

# JA Our Families®

## Program Overview

*JA Our Families* introduces students to learning objectives for first-grade social studies, including families, neighborhoods, money, and needs and wants. Through hands-on classroom activities, students also explore the concept of entrepreneurship, specifically the ways in which businesses provide goods, services, and jobs for families. *JA Our Families* is volunteer-taught and kit-based, and includes five 30-minute sessions, with additional extended learning activities and optional digital assets offered throughout.



| Session  | Overview  | Objective/Goal  | Activities   |
|--|---|---|--|
| <b>SESSION ONE</b><br>All Kinds of Families                    | Discover how families are alike and different and how they can work together to create a strong economy for the neighborhood. | <ul style="list-style-type: none"> <li>Begin to understand the similarities and differences among families.</li> <li>Recognize the importance of businesses to a neighborhood.</li> </ul>           | <ul style="list-style-type: none"> <li>Learn about families with the help of the Neighborhood Poster.</li> <li>Read, complete sentences, and enhance Picture Books with colorful stickers of neighborhood scenes.</li> </ul> |
| <b>SESSION TWO</b><br>Money for Needs and Wants                | Become aware that all families need food, clothing, and shelter to live and must earn money to pay for them.                  | <ul style="list-style-type: none"> <li>Describe the difference between needs and wants.</li> <li>Explain that families must earn money for the things they need and want.</li> </ul>                | <ul style="list-style-type: none"> <li>Identify needs and wants through the use of picture cards.</li> <li>Play the Needs and Wants Game found in their Junior Journal.</li> </ul>   |
| <b>SESSION THREE</b><br>Businesses All Around the Neighborhood | Begin to understand that the needs and wants of families create opportunities for entrepreneurs to start businesses.          | <ul style="list-style-type: none"> <li>Define <i>entrepreneur, goods</i> and <i>services</i>.</li> <li>Interpret map symbols.</li> <li>Identify the goods or services businesses provide</li> </ul> | <ul style="list-style-type: none"> <li>Place Business Symbol Cards on a Floor Map to highlight neighborhood businesses</li> <li>Decide where to place business stickers on their maps.</li> </ul>                            |
| <b>SESSION FOUR</b><br>Jobs All Around the Neighborhood        | Recognize that entrepreneurs create businesses, which provide jobs for families and make the place where they live better     | <ul style="list-style-type: none"> <li>Identify the jobs people do.</li> <li>Analyze their own skills to determine ways they can support family members.</li> </ul>                                 | <ul style="list-style-type: none"> <li>Give clues to a classmate to help him guess a worker's job.</li> <li>Complete the Jobs I Can Do page in their journals.</li> </ul>  |
| <b>SESSION FIVE</b><br>A New Business                          | Think like entrepreneurs and help advertise a new business needed in the neighborhood.  | <ul style="list-style-type: none"> <li>Describe one of the entrepreneurial characteristics: Satisfy a Need or a Want.</li> </ul>  | <ul style="list-style-type: none"> <li>Solve math problems to color in a picture of a new business in the neighborhood</li> </ul>  |

### Concepts:

Business, earning, economic incentives, employment, entrepreneurship, family, fill a need, goods and services, income, job, money, needs and wants, neighborhood, scarcity, shelter, skills, spend, symbols, work

### Skills:

Analyzing information, creative thinking, decision making, differentiating, drawing, following directions, listening and responding, making observations, map reading, math calculations, reading, recognizing and interpreting symbols, verbal communication, working in pairs